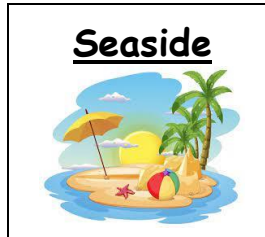


## English - Storm Whale by Benji Davis

### To write instructions for how to look after the storm whale

- To understand the story and think about what the main character does during the day.
- To understand the main features of instructions: time connectives (first, then next, after that and finally), imperative verbs (put, pull, take, feed), bullet points.
- To compare the book to other stories.



### R.E.

#### Pentecost

- To listen to the story of Pentecost
- To know that Pentecost means fiftieth and that the events happened 50 days after Easter.
- To re-tell the story of Pentecost.

#### Hinduism

- To learn about a puja plate which is placed on a shrine.

### Maths

- Count to 100 forwards and backwards.
- Count in 2's, 5's and 10's.
- Describe position, direction and movement.
- One step multiplication and division problems.
- Practical problems for capacity and volume.
- Measure and begin to record time - hours, minutes and seconds.
- Recognise and know the value of different coins and notes.

### Author of the term

Jill Murphy



### Science:

#### Seasonal changes and sun safety

- How does the weather change from spring to summer?
- What has changed about the number of daylight hours?

### History

#### Florence Nightingale and Edith Cavell

- What did Florence do that made her famous and why is she still remembered today?
- How have hospitals changed since Florence improved the hospital in Scutari?
- Who was Edith Cavell and what made her famous?

### Computing:

#### Coding

- To understand how to create and run a simple program.

### D.T.

#### Structures

- To design, make and evaluate a lunchbox.

### RHE -

#### Thinking about God

- To know that being made in God's image means being love and to love others.

### British Values - Democracy

To think about how to show fairness.

### P.E.

#### Athletics

- Running and jumping
- Changing direction/speed
- Simple sequences